



# Montgomery Child Care Association

## **Founded 1968**

### **MCCA Office**

mcca@mccaedu.org  
301-984-7680

### **Center Locations:**

#### **Arcola**

arcola@mccaedu.org  
301-649-3597

#### **Ashburton/Wyngate**

ashwyn@mccaedu.org  
301-365-8568

#### **Bel Pre**

belpre@mccaedu.org  
301-598-4640

#### **Bethesda Lynbrook**

lynbrook@mccaedu.org  
301-656-4891

#### **Beverly Farms**

beverlyfarms@mccaedu.org  
301-299-6442

#### **Beverly Farms ES**

kidsklub@mccaedu.org  
301-299-7041

#### **Brooke Grove**

brookegrove@mccaedu.org  
301-570-4525

#### **Garrett Park**

garrettpark@mccaedu.org  
301-946-6192

#### **Georgian Forest**

gforest@mccaedu.org  
301-871-1272

#### **Greenwood**

greenwood@mccaedu.org  
301-774-2590

#### **Kensington/Forest Glen**

kfg@mccaedu.org  
301-593-9641

#### **Park Street**

parkstreet@mccaedu.org  
301-424-8952

#### **River Road**

riverroad@mccaedu.org  
301-229-0474

#### **Woodacres**

woodacres@mccaedu.org  
301-320-4857

#### **Training Institute**

training@mccaedu.org  
301-984-7687

Welcome to MCCA! We are the oldest and largest non-profit child care association in Montgomery County. Your center is part of this prestigious organization and is accredited by the Maryland State Department of Education (MSDE) or National After School Association (NAA). We believe in quality child care, provided in a safe and nurturing environment for all families.

Our child-centered curriculum puts play at the heart of our program. Hands-on experiences with art, music, science, language, math, drama, outdoor play and field trips are vehicles for learning through play. Academic concepts are thoughtfully woven throughout well-planned activities. Materials are chosen to attract children to those activities. Children are encouraged to learn new concepts and to develop strong self-esteem, creativity, and decision-making abilities through hands-on experiences and opportunities for discovery.

We recognize that all children develop according to their individual needs and abilities. We plan our activities and environments based on each child's interests, needs and abilities. Individualized plans are created for all children with more comprehensive plans in place for children with greater needs. Individualized goals are reflective of child observations, parent expectations, and a research-based developmental continuum. Strategies focus on this continuum of ability within the classroom. Every child is unique and worthy of individualized planning.

In accordance with the Americans with Disabilities Act (ADA), MCCA follows an inclusion policy for children, including children with special needs. Determining whether a child is a match for the program is achieved by an individual assessment about whether the center can meet the particular needs of the child without fundamentally altering the program. We work closely with all families to establish a partnership between center and home. MCCA believes in the benefits of inclusion such as children learning respect, acceptance of differences; how to get along with others; and, promotes the development of friendships between students with and without disabilities.

Whenever a child is identified as needing additional support, we develop a comprehensive plan involving the classroom staff, center director and the child's family members. Sometimes our Education Director, School Age Coordinator, and/or mental health consultant may also be part of the team to develop the plan. Comprehensive plans are a means to support children and their families to achieve identified goals. These plans may include short term and/or long term goals that are revised periodically, as needed and appropriate, over periods of time to reflect growth and development.

We encourage families to share best practices and strategies with the center staff if the child has an Individualized Educational Plan (IEP) or Individualized Family Service Plan (IFSP) already developed from his/her school or another source. This would foster the inclusion of these strategies in our center comprehensive plan and offer a consistent approach in our support of your child.

Also in accordance with the ADA, we do not share information about any child with another family. Hence, staff do not share information about a child with another family. As stated in the MCCA Family Handbook, "MCCA respects the family's right to privacy and confidentiality regarding all health, behavioral and developmental records and information concerning their child." Therefore, please do not inquire about another child to any staff member. We trust that you respect the fact that we do not share information concerning your child and ask that you refrain from asking staff about other children.

Again, welcome to MCCA and let us continue to work together in partnership to create the best possible experience for all involved, especially for the children!